



# Hulme Hall Grammar School

## Teaching Assistant Person Specification

The following list shows the essential and desirable characteristics we are looking for when considering candidates for this post.

Attributes	Essential	Desirable	How Identified
<b>Relevant Experience</b>	<p>Experience of working with children in an educational setting, including assisting children with SEND</p> <p>A commitment to raise standards of achievement for all pupils</p>	<p>Experience of the Key Stage 3 and Key Stage 4 curriculum.</p> <p>An understanding of classroom roles and responsibilities including preparing the learning environment</p>	Application Form / Interview
<b>Education and Training</b>	<p>NVQ2 or equivalent</p> <p>Excellent literacy and numeracy skills</p> <p>Knowledge and experience of effective safeguarding practice</p>	<p>NVQ3</p> <p>A Level English and A Level maths or equivalent</p> <p>First Aid Certificate</p> <p>Attendance at INSET or training courses</p>	Application Form / Interview
<b>Special Knowledge and Skills</b>	<p>Ability to communicate effectively with pupils, parents and other staff</p> <p>Confident in supporting an individual/group of children across Key Stage 3 and Key Stage 4</p> <p>Ability to build effective relationships with children, parents, colleagues and outside agencies</p> <p>Excellent interpersonal and communication skills</p> <p>Ability to display commitment, flexibility and enthusiasm</p>	<p>Awareness of current developments in education</p> <p>Keen interest and knowledge of the Key Stage 3 and Key Stage 4 curriculum.</p>	Application Form / Interview
<b>Any Additional Factors</b>	<p>Willingness to assist the class teacher in preparing the working environment</p> <p>Ability to take direction and use own initiative when required</p> <p>Willingness to develop professionally</p>	<p>Willingness to contribute to the wider life of the school including community and co-curricular events</p>	Application Form / Interview