



# Hulme Hall Grammar School

◆Caring ◆Nurturing ◆Achieving

## Senior School Newsletter

12th June 2020

Dear Parents, Carers and Pupils

I hope you and your families are keeping well.

As we approach the final few weeks of the academic year, we are looking forward to welcoming back our Year 10 pupils on a limited basis next week for some face to face support from their teachers in English, mathematics and science. I know that the staff concerned are delighted to be able to connect in person with at least some of our pupils once again and I trust that the pupils are also pleased to be returning to the school site after such a long time away.

The return of our Year 10 pupils will necessitate some changes to our “live lesson” timetable. Year 10 live lessons will now be more bunched together on a Monday, Wednesday and Friday, as half of the year group will be in school on a Tuesday and Thursday, but there will also be some impact on lessons for Years 8 and 9 pupils. The main change is that Geography and History lessons will now be live for the whole year group at once, rather than splitting classes between the two subjects, so please check the live lesson timetable carefully and contact us if you have any questions.

Covid 19 has presented many challenges for all of us and we are dealing with constantly evolving advice and guidance. Mrs Smith, our Assistant Head who is responsible for Safeguarding, has further updated our Behaviour and Safeguarding policies to reflect the very different circumstances in which we are operating at the moment. She has produced special Covid 19 annexes to each of these policies and these are available to read in the policies section on our website.



Our Pre-School site opened successfully to some very excited children this week and it was good to see how well the children adapted to the changes that have been implemented to keep them safe.

Although we are not able to welcome visitors and prospective pupils and parents to the site at the moment, our marketing activities continue. We unfortunately had to cancel our Year 5 Taster Day which was planned for later this month, but that has now been rearranged for Saturday 26<sup>th</sup> September, although of course the children concerned will then be in Year 6! If you have any friends or family members who may be interested in what Hulme Hall has to offer, I will be available for a “virtual” meeting via Zoom to anybody interested on Thursday 25<sup>th</sup> June or Friday 26<sup>th</sup> June.

Finally, good luck and welcome back to the school site to our Year 10 pupils for next week!

Mr Dean Grierson, Headmaster

# Live Lessons

Day	Period					
	1 (9.10am-10.10am)	2 (10.10am-11.10am)	3 (11.30am-12.30pm)	4 (12.30pm-1.30pm)	Lunch (1.30pm-2.25pm)	5 (2.25pm-3.25pm)
Monday 15 <sup>th</sup> June	All classes – Form Time with Form Tutor (9.30am – 10.00am)	Yr 8 Spanish SH	Yr 7 History MB	Yr 7 Computing MC		Yr 10 Triple Science (Biology) JR Yr 10 Combined Science VP
		Yr 9 Maths JMc/MS	Yr 8 Science VP/JR	Yr 10 Option Z (Psy LS / French KB) (not Separate Science)		
			Yr 9 English EH/SA			
Tuesday 16 <sup>th</sup> June	Yr 7 Spanish SH	Yr 7 English EH	Yr 7 Art EO	Yr 8 French KB		
	*Yr 8 Computing MC		Yr 9 Science VP			
	*Yr 9 Maths MS					

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Wednesday 17 <sup>th</sup> June	*Yr 8 Geography RL	Yr 7 Science VP	Yr 8 PE AL/JS	Yr 7 Geography RL	Yr 10 History (X&Y) MB / ITQ (X&W) MC	Yr 7 Music AB
	Yr 9 Science JR/VP	Yr 8 Maths JMc/MS	Yr 9 French KB	Yr 10 Maths JMc/MS		Yr 10 Triple Science (Chemistry) VP
			Yr 10 Option W (Computer Sci MC / Music AB / Art, 3D Des, Phot EO)			Yr 10 Combined Science JR
Thursday 18 <sup>th</sup> June	Yr 8 Food JN/ Art EO	Yr 7 French SH	*Yr 8 History MB	Yr 7 Maths MS		*Yr 9 Computing MC
	*Yr 9 History MB		Yr 9 Art EO/ Food JN			
Friday 19 <sup>th</sup> June	Yr 8 English EH/SA		*Yr 9 Geography RL	Yr 7 PE AL/JS	Yr 10 Option X Geography RL / Spanish SH	Quiz for all Form Groups
	Yr 10 Option Y (Food JN / Sports Studies JS/AL / Art, 3D Des EO)		Yr 10 English EH/CG	Yr 10 Triple Science (Physics) CB		

\*Years 8 and 9 – Classes for the whole year group – Computing MC / Geography RL / History MB / Maths MS: Tues, Period 1

## Live Lessons on Teams

Please note that the link to each live lesson will not be sent to pupils until 10 minutes before it is scheduled to begin. This is to ensure that there is full staff supervision at all times during the meeting.



# I Love Bramhall



Some of you may remember the founder of I Love Bramhall, Wendy Green, from our 2018 Presentation Evening. She is an ex-pupil and true advocate of Hulme Hall.

Mrs Smith recently caught up with Wendy's community website team to talk about how Hulme Hall has adapted during the Covid-19 crisis. It is a fantastic article that captures the true spirit of our wonderful school. Follow the link and have a read if you haven't done so already.

[https://www.ilovebramhall.com/i-love-hulme-hall-grammar-school-2020/?fbclid=IwAR1ZZKJIK\\_p7C1TDqNp7bRSM30U7DnCc9Pvz2gWP\\_YYtDmUOQLFswEKPZg8](https://www.ilovebramhall.com/i-love-hulme-hall-grammar-school-2020/?fbclid=IwAR1ZZKJIK_p7C1TDqNp7bRSM30U7DnCc9Pvz2gWP_YYtDmUOQLFswEKPZg8)

A big thank you to Mrs Smith for her help with the article and indeed for all the work that she is doing behind the scenes at school to ensure that we all remain positive and motivated during the current crisis.

## Online Marketing Event

**Online Event**

**Meet the Headmaster  
Personal Meeting via Zoom**

**Thursday 25th &  
Friday 26th June**

Hulme Hall  
Grammar School  
•Caring •Nurturing •Achieving

As Mr Grierson mentioned, he will be available for a personal Zoom meeting later this month for anyone considering sending their child to Hulme Hall.

Whilst it is not how we would normally welcome visitors to school, it does allow the opportunity for potential parents to find out more about Hulme Hall.

More information can be found on our Open Events page of the website along

with dates for other autumn open events, so please direct friends and family there to have a look.

<https://www.hulmehallschool.org/open-events/>

# From 0 to 100!

## Baby Congratulations!

Congratulations to Mrs Healey who has become a grandma for the second time! Her new grandson took his time coming into the world but eventually made his entrance on the 26th May weighing 3.49kg.

Ethan Aaron Parker was born on the other side of the world in Australia and has already brought much joy and happiness to the family—even big brother Leo is smitten (at the moment)! We hope that Mrs Healey doesn't have to wait too long for some baby cuddles!



## Newsletter Takeover!

I think I may be out of a job soon enough judging from Harry's writing skills! He wrote this wonderful piece about Captain Tom for his JLC 'newspaper' and we thought we would give our readers the chance to enjoy it as well!

# HARRY'S TIMES NEWSPAPER

Friday 12th June 2020

Free  
to Hulme Hall Pupils

## Captain Tom Completes his Goal!



*Captain Tom is a military veteran who, after being treated in hospital for a broken hip, set himself a task to walk 100 laps of his garden. He wanted to do this so he could raise money for the NHS.*

*Captain Tom wanted to complete the 100 laps before his 100<sup>th</sup> birthday and hoped to raise*

*£1,000. He appeared on Good Morning Britain and everyone fell in love with him! They wanted to support Captain Tom so the public gave him money. His progress was followed on TV and he gave interviews updating people on his walk.*

*Captain Tom managed to finish his goal which was on his 100<sup>th</sup> birthday and this was celebrated with soldiers saluting him. He raised £30 million for the NHS and thanked all of the people who gave money, saying they were "magnificent". Captain Tom has since been made an Honorary Colonel by the Queen.*

*Well Done Captain Tom from all the readers of Harry's Times.*

*by Harry M, JLC*

# Caring for the Community



## A Sign to Save a Life

We are proud to be supporting North West Ambulance Service with the installation of their Save a Life sign in our Sports Hall.

Only 1 in 10 adults in the UK know how to perform basic lifesaving skills and these signs have been designed to help people who may not know what to do in an emergency situation. Their aim is to display them in schools, health clubs and businesses throughout the north west.

It is a great visual aid that could mean the difference between life and death and supports our commitment to teaching First Aid in school.



## DofE Volunteers

A big well done to our DofE pupils who clocked up 182 hours of voluntary work whilst doing their Bronze Award last year!

The volunteering section is often the most rewarding, uplifting and memorable part of a young person's DofE adventure. Our students worked in charity shops, coached sport, tidied up their local park, marshalled for the park run, worked in nursery and became a dance leader!, Together, they gave the equivalent of almost £800 worth of their time. A great effort!

## A Wand-erful Brochure

Like so many other pupils, Jake has worked so hard during the lockdown and produced work of a consistently excellent standard for his teachers.

In response to Mrs Healey's task of producing an informative brochure for a place he loved, he put together a creative leaflet for Warner Brothers Studio Tour.

He included some fabulous photos of himself with his family and quite obviously spent many hours creating it. A big well done from the English department!



# Capturing My Thoughts by Keegan Wilson

Outgoing Head Boy, Keegan Wilson, wrote this powerful piece about life in lockdown for a critical thinking task set by Ms Greenhalgh. Keegan has worked hard to overcome his dyslexia in the last five years and this piece is testament to his determination to overcome barriers. As he is also a keen photographer, we asked him to illustrate the piece with some of his photographs.



Freezing time to write about how I feel in a historic event.

Simply put, lockdown has been other worldly. In a matter of months, the lives we lead have changed drastically, practically becoming unrecognisable as our surroundings become the aftermath of an apocalypse. There are no aeroplanes in the sky, shelves lie bare in supermarkets and pollution no longer shrouds



Manchester in an ominous gloom. It is strange to think that only months ago life was carrying on as normal, that Coronavirus was just an overdramatised disease being pushed by news organisations. How wrong many of us were.

This begs the question, however, how has this affected people? How do people feel about being cooped up inside like livestock as they wait for the world to heal? Does everyone feel the same or do we

all have differing views? While I can't speak for the world at large, I can speak for myself, offering a unique and individual insight into the thoughts and ideas that plague my mind as I wait silently for the world to open up again.

Let us start with something simple, how am I coping with lockdown? To be honest, I am rather enjoying it. While I do despair at the sight of doing online learning as it is not my way of taking in information, lockdown has allowed me to pursue activities that I otherwise would never have done. This is a result of having more time on my hands, something that was usually precious and had to be properly managed during normal circumstances. I have recently been able to analyse music videos and the lyrics that



accompany them. I have also taken up gardening, looking after three cacti and an assortment of random flowers. I've managed to read more books - fully reading two books since school broke up - and writing game reviews for the internet; putting my understanding of English to use by conveying emotions and feelings to random strangers.

# Capturing My Thoughts by Keegan Wilson

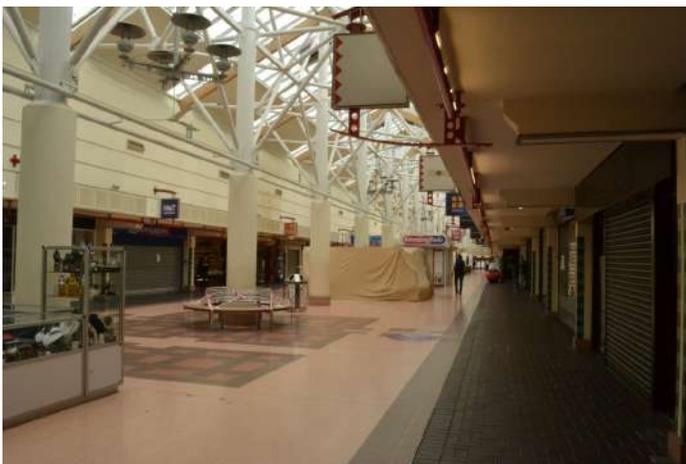
But while having all this extra time is great, allowing me to do more activities that I usually could not do, it unfortunately works as a double edge sword. Spare time allows for thoughts to develop, letting them fester in your mind as they find a place to latch onto your brain remaining constantly in the background, never fully leaving your consciousness, as it starts to question every action you do. It becomes an infection that consumes every part of your thought process, slowly poisoning your mind as it becomes the dominant thought and shoves any other ideas to the sidelines.

While it sounds hyperbolic, it has truth to how a thought can slowly take over a person's mind and warp their perception. The question of existence, why we are here and if, as an individual, we are leading a purposeful life? Is this worthwhile? Am I letting the hours fly past me without even realising it? It becomes a spiral of questions and confusion, a lack of self-belief and self-worth that tears down the walls and becomes destructive as the question of "why bother" becomes more prevalent: the realisation that all paths lead to the same ending! So why try when everything has the same outcome?



It is a depressing train of thought, but one we must all come to grips with, although the idea should not rule us. I should not be living in regret every day for the words I could not say or the things I never did. Yet, I find myself entering the same recurring loop every day, for every hour, for every minute when I am alone. I try to fight it, but some battles last so long that your resilience can no longer bear it and you eventually submit.

Though I can be a prisoner to my own mind, lockdown has not been bad. The spare time, while having drawbacks, has allowed me to do a few more things that I am not always able to do. I've even celebrated birthdays in entirely new ways by writing a song parody and recording them with other students. In such bizarre and uncertain times, it's reassuring to know that the vast majority of people in the world can rally together to fight, work against the difficulties and thank the people who put themselves on the line to save others. **The world's on pause now, but it will not be like this forever; the sun will always rise after the long and dreary night.**



# Keeping in Touch and Active!



## Energetic Exercise

Some of our Year 8 pupils met up on Teams for a 'PE lesson' earlier in the week and had great fun comparing lockdown hair styles before playing Spin the Exercise Wheel!

Dylan and Will were the stars of the lesson as they managed to do press ups with a clap in between! They will be challenging Joe Wicks for the top spot on YouTube soon!

## Motivated Milly



For many of our Year 11 pupils, the abrupt end to their Hulme Hall career came as quite a shock.

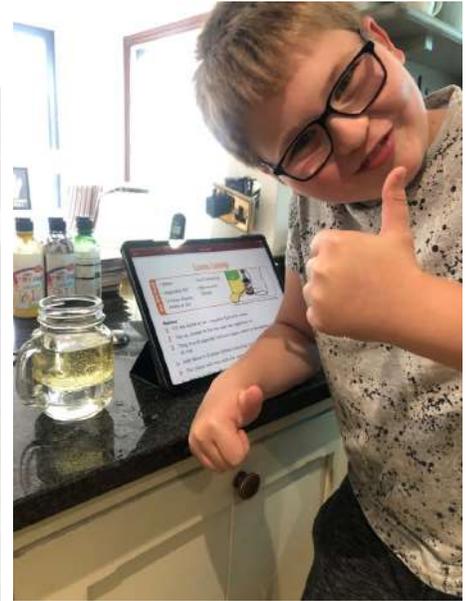
Our teaching staff have continued to set them work that may help them in the next stage of their academic career and will hopefully provide a purpose

during the current restrictions!

Milly A has certainly not taken her foot off the pedal! She began the week making Nigella Express-style bread for breakfast and then went on to finish these brilliant pictures of her sister! They are based on the theme 'Paper' and inspired by the artist Aldo Tolino. We love your passion and motivation Milly!



# JLC News



## The Floor is Not Lava but the Lamp Is!

The JLC have been performing an experiment on density this week and made their own lava lamps! By the expressions on their faces, it looks like they had great fun doing it as well!



## A *Dahl*-ightful Book

Our aspiring literary pupils have also continued to read *James and the Giant Peach* and Heidi wrote a fantastic character analysis of the main protagonist in the book.

She likened James to the character of Harry Potter because they “both keep calm when they face danger”. A brilliant comparison and we are sure that everyone agrees with her when she says she would like to be James’ friend because he is kind. Definitely a good attribute to have in a friend!

# Africa Quiz

**We were so inspired by a fact sheet on Africa that Harry created, that we decided to turn it into a quiz! How well do you know the continent?**

1. How many countries are there on the continent of Africa?
2. The highest mountain in the world is found in Tanzania—what is it called?
3. What is the longest river in Africa?
4. Africa boasts the largest and hottest desert in the world. What is its name?
5. The fastest mammal on earth lives in Africa. Can you name it?

# Hulme Hall Challenge Answers

Did you work out the answers to our riddles last week and manage to name the flowers?

1. I am not alive, but I grow; I don't have lungs, but I need air; I don't have a mouth, but water kills me. What am I? **FIRE**
2. I make two people out of one. What am I? **A MIRROR**
3. My life can be measured in hours, I serve by being devoured. Thin, I am quick. Fat, I am slow. Wind is my foe. What am I? **A CANDLE**
4. I am as light as a feather, yet no man can hold me for long. What am I? **YOUR BREATH**
5. The more you take away, the more I become. What am I? **A HOLE**



1.Rose



2.Sunflower



3.Daisy



4.Dandelion



5.Pansy



6.Tulip



7.Marigold



8.Lavendar



9.Cherry Blossom



10.Lotus



11.Orchid



12.Daffodil



13.Hibiscus



14.Hydrangea



15.Poppy



16.Dahlia

**Happy Birthday to You!**

**Happy 12th birthday to Rufus C**

**Happy 13th birthday to Mushfiq G**

**Happy 15th to Jake Mc**