

Grade	AO1 Demonstrate knowledge and understanding of religion and beliefs including beliefs, practices and sources of authority, influence on individuals, communities and societies, similarities and differences within and/or between religions and beliefs	AO2 Analyse and evaluate aspects of religion and belief, including their significance and influence.
5	<p>I am able to show sound knowledge and understanding of religion to describe and explain the significance and impact of beliefs, teachings, sources, practices, ways of life and forms of expressing meaning.</p> <p>I can show awareness of the meaning and importance of the beliefs and practices of the religion(s) and/or beliefs studied and can begin to analyse their impact.</p> <p>I am able to recognise how differences in belief lead to differences of religious response.</p> <p>I can communicate their ideas using specialist vocabulary appropriately.</p> <p>I can use relevant evidence to express and begin to evaluate different responses to issues studied.</p>	<p>I am developing my evaluative skills to the significance of religious and other views for understanding questions of human relationships, belonging, identity, society, values and commitment.</p> <p>I am able to select and use evidence and examples appropriately.</p>
4	<p>I can use religious terminology effectively and show a comprehensive understanding of the impact of belief on individuals and communities.</p> <p>I am able to explain the similarities and differences within different religions and suggest possible reasons for this.</p>	<p>I can begin to analyse a wide range of viewpoints on questions of identity, belonging, meaning, purpose, truth values and commitments</p> <p>I am able to justify my own views and ideas by providing a detailed evaluation of the perspectives of others.</p>
3	<p>I can increasingly show an understanding and awareness of key religious terminology.</p> <p>I understand that similarities and differences within different religions and I can suggest possible reasons for this.</p> <p>I recognise diversity in forms of religious, spiritual and moral expression, within and between religions. I am able to provide a couple of evidenced reasons in support of opinions about the issues studied.</p>	<p>I can explain in depth a wide range of perspectives on questions of identity and belonging, meaning, purpose and truth and values and commitments</p> <p>I am able to give independent, well-informed and highly reasoned insights into their own and others' perspectives on religious and spiritual issues.</p> <p>I am able to provide a conclusion that is balanced.</p>
2	<p>I can widen my religious vocabulary to explain the impact of beliefs on individuals and communities.</p> <p>I can describe why people belong to religions.</p> <p>I am beginning to start to explain how religious sources are used to provide answers to ultimate questions and ethical issues.</p>	<p>I am able to describe different ideas on questions of identity and belonging, meaning, purpose and truth, values and commitments.</p> <p>I am developing my analytical skills by reviewing different religious texts.</p> <p>I am able to write a conclusion.</p>
1	<p>I am able to demonstrate an understanding of key religious language and highlight an appreciation of various sources, practices, beliefs, ideas, feelings and experiences.</p> <p>I am beginning to make links between them and describe some similarities and differences both within and between religions.</p> <p>I can give a basic description of the impact of religion on people's lives and suggest meanings for a range of forms of religious expression.</p>	<p>I am able to recognise different points of view in an argument.</p> <p>I am able to provide a basic conclusion.</p>
Gold	<p>I can retell religious stories and identify some religious beliefs and teachings.</p> <p>I am able to recognise differences and similarities between religions.</p>	<p>I am able to provide a basic response to questions relating to faith.</p> <p>I am able to recognise concerns of others, including those with faith, in relation to matters of right and wrong.</p>
Silver	<p>I can identify some religious practices and know that some are characteristic of more than one religion.</p> <p>I am able to suggest meaning in religious symbols, language and stories</p>	<p>I am able to answer in a sensitive way to questions of faith. I am developing my written responses.</p> <p>I am able to respond sensitively to the values and concerns of others to do with religion.</p>
Bronze	<p>I can recount outlines of some religious stories; recognise features of religious life and practice, recognise some religious symbols and words.</p>	<p>I can respond sensitively to the values and concerns of others.</p>