

<b>Grade</b>	<b>AO1 (15%)</b> Demonstrate knowledge of locations, places, processes, environments and different scales	<b>AO2 (25%)</b> Demonstrate geographical understanding of concepts and how they are used in relation to places, environments and processes and the inter-relationships between these	<b>AO3 (35%)</b> Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues and to make judgements	<b>AO4 (25%)</b> Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings
<b>5</b>	Knowledge of accurate information.  Can recall a wide range of facts about locations, places, processes and environments.  Detail of sequence and process, although coverage may be unbalanced.  Is aware of a range of scales.	Shows sound geographical understanding of the interrelationships between environments and processes  Clear description with some development of ideas and reasoning about places, environments and processes.  Linked statements showing some understanding of the processes, although coverage may be unbalanced.	Includes good application of knowledge and understanding to interpret geographical information.  Makes competent use of source to support response.  Demonstrates some ability to apply knowledge and understanding in order to reach a basic conclusion based on the simple interpretation and evaluation of evidence.  Demonstrates an ability to apply knowledge and understanding by offering some analytical and evaluative observations and making a reasoned judgement in relation to the geographical information.	Uses geographical skills (cartographic, graphical, numerical and statistical) to obtain accurate information that supports some aspects of the argument.  Aspects of the enquiry process are supported by the use of geographical skills.
<b>4</b>	Demonstrates some knowledge of processes and environments.  Can recall a wider range of basic facts about locations, places, processes and environments.  Is aware of a range of scales.	Shows some geographical understanding of the interrelationships between places, physical environments and processes  Shows some understanding without development of ideas about places, environments and processes.  A limited explanation of process.	Demonstrates a limited ability to apply knowledge and understanding to interpret and analyse information and make a judgement based on evidence.  Does not essentially 'use' the resource more than quoting from it with tentative points.	Uses some geographical skills (cartographic, graphical, numerical and statistical) to obtain accurate information that supports some aspects of the argument.  Some aspects of the enquiry process are supported by the use of geographical skills.
<b>3</b>	Demonstrates slight knowledge of environments, places, processes.  Can recall a range of basic facts about locations, places, processes and environments.  Very general knowledge shown.  Basic ideas and comments about locations, places, processes, environments.  Is aware of different scales.	Largely descriptive observations about places, environments and processes.  Shows limited geographical understanding of the interrelationships between environments and processes.  Simple statements.  Limited or no coverage of process.	Includes basic application of knowledge and understanding to interpret geographical information.  Largely generic accounts with no name of case study, no real qualification or exemplification.  An unbalanced or incomplete argument that provides limited synthesis of understanding. Judgements are supported by limited evidence.  Makes little or no use of source to support response.	Limited structure to answer and basic use of geographical terminology.  Uses some geographical skills (cartographic, graphical, numerical and statistical) to obtain information with limited relevance and accuracy, which supports few aspects of the argument.
<b>2</b>	Can recall some basic facts about locations, places, processes and environments.  Some key terms and definitions are starting to be used.  Is aware that different scales exist.	Demonstrates isolated elements of understanding of concepts and the interrelationship of places, environments and processes.  Simple descriptions of different environments can be made.	Attempts to apply understanding to deconstruct information but understanding and connections are flawed.  Begins to make a judgement which is largely unsupported.	Attempts to use basic cartographic, graphical, numerical and statistical skills, often with inaccuracies.  Uses few geographical skills to obtain information with limited relevance and accuracy, which supports few aspects of the argument.
<b>1</b>	Can recall one or two basic facts about locations, places, processes and environments.  One or two key terms and definitions are starting to be used.	Demonstrates rare elements of understanding of concepts and the interrelationship of places, environments and processes.  Very simple descriptions of different environments can be made.	Attempts to apply understanding to deconstruct information but understanding and connections are missing.  Begins to make a judgement with no support provided.	Little attempt to use basic cartographic, graphical, numerical and statistical skills, often with inaccuracies.  Basic understanding of what a map, graph, photograph is showing.  Incomplete, not answered very basic use of language.  Uses barely any geographical skills to obtain information with limited relevance and accuracy, which fails to support aspects of the argument.

<b>Gold</b>	<p>Can locate some of the countries of the world, name and identify continents and oceans accurately and recognise major lines of latitude and longitude.</p> <p>Locate with accuracy countries and cities of the UK.</p>	Can name and locate several different environments.	Attempts to apply understanding to deconstruct information but understanding and connections are weak.	Basic understanding of what a map, graph, photograph is showing.
<b>Silver</b>	<p>Can locate some of the countries of the world, name and identify continents and oceans with some accuracy and recognise major lines of latitude and longitude</p> <p>Locate with some accuracy countries and cities of the UK.</p>	Can name and locate 3 different environments.	Understanding and connections are basic.	Very basic understanding of what a map, graph, photograph is showing.
<b>Bronze</b>	Can locate few countries of the world, name and identify 2 or more continents and oceans and recognise major lines of latitude and longitude.	Is aware that there are different environments in the world.	Understanding and connections are weak.	Little to no understanding of what a map, graph, photograph is showing.