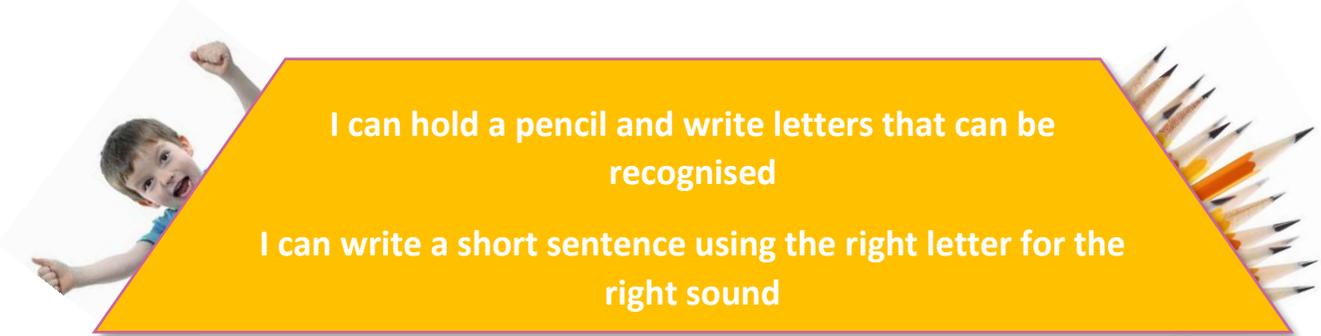


# Before I Write



I can hold a pencil and write letters that can be recognised

I can write a short sentence using the right letter for the right sound



Write letters that can be recognised- starting and ending in the right place

Copy my name correctly

Have ideas and check how well activities are going

Try new words to talk about what I am doing

Can segment the sounds in a simple word and blend them together.

Use scissors to cut paper or cutters to cut shapes in dough

Make anticlockwise marks and lines that go up and down

Keep on trying when challenges occur

Begin to break the flow of speech into words and say what I think adult's writing says

Hear and match a sound to the correct letter

Use the muscles in my arm to make small controlled movements

Stack small blocks or toys on top of each other to make a stable tower

Thread beads/ blocks/pasta onto a lace

Get involved, concentrate and pay attention to details

Talk about drawings and paintings and what my marks mean

Join in with songs and rhymes

Use sentences with 3-4 words to talk about what I am doing

Explore what happens with my hands and feet

Pick up objects between thumb and fingers

Hold a chunky crayon and explore marks

Be willing to have a go, take risks and try new experiences.

Babble to communicate and listen to familiar sounds.

Point to objects when named

Recognise sounds by finding or going to the thing or place.

I need to be motivated to learn and have effective learning behaviours

I need to have developed all the physical skills necessary to hold a pencil and form letters

I need to have the language, listening and talking skills to hear sounds and to be able to say what I want to write

# Development from Birth