

At Hulme Hall Pre-School we believe that children flourish best when their personal, social and emotional needs are met and where there are clear and developmentally appropriate expectations for their behaviour.

The school encourages an ordered environment, in which everyone knows what is expected of them. Children are helped to develop self-discipline and self-esteem, in an atmosphere of mutual respect.

In order to achieve this:

- All adults will ensure that this policy is implemented consistently, so that children know what to expect and can build up useful habits of behaviour.
- All adults will provide a positive role model with regard to care and courtesy.
- Adults will praise desirable behaviour such as kindness and willingness to share.
- Techniques intended to single out and humiliate will not be used.
- In all cases it will be made clear that it is the behaviour and not the child that is unwelcome.
- Recurring problems will be tackled in partnership with the parents, using observation records to establish understanding of the causes.
- Staff will often speak to children and explain how and why their actions may be deemed inappropriate.
- In all circumstances and at every opportunity, staff will promote, celebrate and reinforce positive behaviour.

We follow our 5 golden rules:

We have kind hands and feet

We have gentle voices

We are kind to our friends

We look after our toys

We use our listening ears

Our children are taught these rules through stories and actions. The rules are displayed in our Pre-School.

Children are rewarded for good behaviour and work in a variety of ways including stickers, stamps, certificates etc.

Each week children are selected by the staff to receive a Wow certificate.

In Kindergarten we have a star of the day to reinforce and manage good behaviour.

In Early Years we celebrate good behaviour by displaying 'proud clouds'.

Parents are encouraged to share wow moments that have occurred at home.

Polite behaviour and courtesy is expected from all members of the school including children, staff and parents.

Procedures for dealing with unacceptable behaviour

How a particular type of behaviour is handled will depend on the child, their age, and the circumstances.

Initially the only intervention required will be to distract the children and re-direct his/her attention.

It may require withdrawing other children from the situation.

A short period of supervised 'time out' may also be appropriate.

The child will be asked to think about what he/she has done.

The child will be asked to think about how they have made the other child feel and to say or show they are sorry.

In extreme case it may involve the Head– Mrs Khinda – who is the named person for behaviour management.

All incidents are recorded in our incident book by the member who witnessed the incident. Parents are shown the incident sheet and will be asked to sign the form.

Parents will be asked to meet with staff to discuss the child's behaviour, so if there are difficulties we can work together and ensure consistency between home and school.

Our ultimate aim is that we work in partnership with parents to lay foundations from which children will grow into happy, self-confident, well-adjusted individuals.

Physical intervention will only be used to manage a child's behaviour if it is necessary in order to prevent personal injury to the child or adult, to prevent serious damage to property, or in exceptional circumstances. Any cases of physical intervention will be recorded and parents will be informed on the same day.

The following ways of dealing with inappropriate behaviour will **NOT** be used or threatened under any circumstances:

Must not threaten corporal punishment, and must not use or threaten any punishment which could adversely affect a child's well-being.

EYFS statutory framework 3.53

- Physical punishment such as smacking or shaking
- Deprivation of needs
- Humiliation or ridicule
- Leaving a child alone in a room

Bullying:

Bullying involves the persistent physical or verbal abuse of another child or children. We take bullying very seriously.

If a child bullies another child or children:

- we intervene to stop the child harming the other child or children
- we explain to the child doing the bullying why her/his behaviour is inappropriate
- we give reassurance to the child or children who have been bullied
- we help the child who has done the bullying to say sorry for her/his actions

- we make sure that children who bully receive praise when they display acceptable behaviour
- we do not label children who bully
- when children bully, we discuss what has happened with their parents and work out with them a plan for handling the child's behaviour; and when children have been bullied, we share what has happened with their parents, explaining that the child who did the bullying is being helped to adopt more acceptable ways of behaving

Review Date: September 2019